

Your Name: _____ Date: _____ Teacher: _____

SOPHOMORE ASSESSMENTS & CAREER EXPLORATION

The sophomore year is the ideal time to explore career interests and to increase awareness of college resources. To accomplish this goal, each student will complete two assessments: Multiple Intelligences and the Interest Profiler to help you research careers using the CareerLocker website.

*****NOTE: Bring all assignments to the PAC for your counseling presentation.**

PART 1: Directions for Multiple Intelligences:

1. Go to <http://www.literacyworks.org/mi/assessment/findyourstrengths.html>
2. Take the assessment. Then click on "Find my strengths." **PRINT OUT YOUR RESULTS & WRITE YOUR NAME ON YOUR SHEET.**
3. List your top 3 Intelligences & scores in the chart below, along with careers associated with these strengths from the lists that interest you. For more careers, look at the Career Chart at : <http://www.best-career-match.com/career-chart.html>

Intelligences & Scores:	#1	#2	#3
Careers associated w/ these Intelligences:			

- **Linguistic (Language) Intelligence:** librarian, curator, speech pathologist, writer, radio or TV announcer, journalist, lawyer
- **Logical-Mathematical Intelligence:** auditor, accountant, mathematician, scientist, statistician, computer analyst, technician
- **Spatial Intelligence:** engineer, surveyor, architect, urban planner, graphic artist, interior decorator, photographer, pilot, sculptor
- **Kinesthetic (Body Movement) Intelligence:** physical therapist, dancer, actor, mechanic, carpenter, forest ranger, athlete
- **Musical Intelligence:** musician, disc jockey, music therapist, choral director, conductor, sound engineer
- **Interpersonal (Social) Intelligence:** administrator, manager, personnel worker, psychologist, nurse, public relations person, social director, teacher
- **Intrapersonal (Self) Intelligence:** psychologist, therapist, counselor, theologian, program planner, entrepreneur
- **Naturalist (Nature) Intelligence:** botanist, astronomer, wildlife illustrator, meteorologist, chef, geologist, landscape architect, fish and game warden; watershed monitor, environmentalist

PART 2: Directions for identifying your career interests through the Interest Profiler Survey:

1. Go to www.careerlocker.com At the bottom of the red box, click on **Register**. Type in **slv-c993** in the box that says **Registration Code**.
2. For your Username, type in your **1st initial & last name**, and for your Password, enter your SLVHS **student ID#**. Your teacher will have it if you don't know it.
3. Type in your **First Name** and **Last Name** and click on **submit**. Complete Registration, Part 2. For "**Group**", click on **Class of 2013**. Verify Registration.
4. Welcome to CareerLocker! At the top of the page, click on the "**Assessments**" tab.
5. Click on "**More Assessments & Tools**." Then under "**Interests**," click on "**Interest Profiler**" & complete the survey.
6. Write down your **3 letter results**: _____ (If you had a tie, include the other 3 letters: _____)
7. Look at your results and note the "high Interest" areas. Then on the left side of the page, click on "**Print Interest Profiler Results**." Read the information and note the lists of careers on the page.
8. From all these career options, **pick 2 careers** to investigate and complete the chart on the "**SOPHOMORE CAREER SEARCH**" on the back side of this form.